



For the safety and well being of the children of our nation

Te Mana ō tātou Tamariki - Kōrero Pono - The power of our children - Speaking truth

Criteria Checklist for ngā kura and school involvement from 2022 onwards

For school management to discuss, fill in and send to JSU administration when applying to participate in the Jade Speaks Up (Aotearoa New Zealand) project.

When children make disclosures teachers and management of schools need to know that they and the children will be kept safe. Some smaller schools are in isolated places or within very busy centres where personnel for support agencies and police are not readily available.

This document outlines the types of support that schools will need to have in place *before* becoming part of the Jade Speaks Up (Aotearoa New Zealand) project.

Please use this document as a discussion starter between staff and management to help you make decisions about your levels of safety at school, at home and out in the community before applying to become part of the JSU project because we know you will have some disclosures as a result of the programme.

Prior to signing an MOU **it is mandatory** for all schools **to complete and return this document to the JSU administration team** so we can help to keep you safe.

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Thank you for your understanding.

- Name of school:
- Main contact person details - email and phone numbers:
- Number of classes/ students / teachers in the Y5-8 cohort intending to deliver JSU
- Are you a PB4L school? yes/ no
- Do you have a policy for handling disclosures? Yes /no - **if yes, please attach**
- Do you have written procedures for teachers and management to follow when disclosures are made? yes/no - **if yes, please attach**
- Do you have a SWiS worker attached to your school?
- Do you have an RTLB available to your teachers?
- Do you have a Health Promoting Schools or similar organisation advisor?

- Do you have a school counsellor?
- Are your teachers and Senior Management aware of EAP (Employee Assistance Programmes) support to provide external counselling if needed? yes/no
- What agencies/ community support is in place for your teachers and school? please list -
 - _____
 - _____
 - _____
 - _____
 - _____

Looking after your teachers, relievers, classroom support staff who may be involved with implementation of JSU

- How will you look after any teachers who may find the JSU programme triggering for themselves, bringing up historic or current family harm experiences?

- What will you provide by way of support for teachers who may find the children’s disclosures distressing or uncomfortable?

- How do you inform teachers and support staff of the support that is available for them?

- What training has been/will be provided to teachers to recognise signs of mental distress in others or in themselves?